

MEDIATECA P9

Alexander Hamilton - SONG



Ficha de Trabajo

Comprensión Auditiva

Alexander Hamilton - SONG ACTIVITY

| COMPOUNDS | PRESENT SIMPLE | PAST SIMPLE | PAST CONTINIOUS |



Song: Alexander Hamilton Writer: Lin-Manuel Miranda Musical: Hamilton Producer: Off-Broadway Year: 2016

Useful material:

- Oxford Word power Dictionary (OXFORD) [Item code: 1C2 0934]
- ADVANCED DICTIONARY of American English (Collins) [Item code: IC2 C68]
- Cambridge Online Dictionary : https://goo.gl/vjWr4W
- Past simple: https://goo.gl/VLQKuG
- Past Perfect : https://goo.gl/rwfCvD

*** IMPRIMIR DOS PÁGINAS POR HOJA ***





ACTIVIDADES PROPUESTAS

BEFORE LISTENING TO THE SONG

1. Watch the following video from minutes 00:00 to 01:24 and fill in the blanks with a word or short phrase.

Alexander Hamilton: First Secretary of the Treasury - Fast Facts | History

https://www.youtube.com/watch?v=pKiP8HTGaRU

Alexa	ande	r Ham	ilton	was a				¹ and the fir	st seo	cretary of the treasury.	
He	is	one	of	the	1	(of	federalism	(a	strongly	centralized
					¹). He was born between					¹ in the	British west
indie	es as	the re	sult o	of an	¹ and ha	d	a ch	ildhood with	out p	rivileges.	

He enrolled in	¹ , where he decides to get involved in t	the nation's political
	¹ , after arriving to the mainland colonies in 1773, in but enlist	s in the army during
the	¹ on 1775, later becoming	¹ under the
command of Gener	al George Washington. He married Elizabeth Schuyler,	¹ of a rich
and powerful gener	al.	

1. Watch the video from minutes 01:24 to 03:42 and answer the following questions:

1) What did Alexander Hamilton do after the revolutionary war?

2) What post did he occupy during the Constitutional Convention?

3) What are the federalist papers?

- 5) What was the roll of the federal government according to Hamilton?
- 6) What was Alexander Hamilton's legacy for the American economy?
- 7) Why did Aaron bur challenged Hamilton to duel?

3. Match the words with their definition.

- A. () Whore 1. A person who studies a subject in great detail, especially at a university.
- B. () Squalor
 C. () Scholar
 2. It means that some people are not yet active or important, but are ready or likely to be soon.
- D. () Self-starter a. A formal piece of writing that considers and examines a particular subject.
- E. () Treatise
- **F.** () Cane
- 4. A female prostitute.
- 5. State or condition of being miserable and dirty.
- G. () To wait in the wings
 G. A person who is able to work effectively without regularly needing to be told what to do.
 - 7. A tropical plant from which tall <u>thick stems</u> sugar can be obtained.



WHILE LISTENING TO THE SONG

Alexander Hamilton

https://www.youtube.com/watch?v=f4tkM6C3ewo

1. Fill in the blanks. (minutes 0:00 - 0:34

How does a ______1, orphan, son of a whore And a

Scotsman, ______² in the middle of a forgotten

_____³ in the Caribbean by providence _____⁴

In squalor, grow up to be a hero and a scholar?

The ten-dollar ______5 father without a father

Got a lot ______ ⁶ by working a lot harder

By being a lot ______ ⁷ By being a self-starter

By fourteen, they placed him in ______8 of a trading charter.

2. Underline the correct option. (minutes 0:34 - 1:02)

And every day while **slaves / stress** ⁹ were being slaughtered and carted away

Across the **space / waves ¹⁰**, he struggled and kept his guard up

Inside, he was waiting / longing 11 for something to be a part of

The brother was ready to beg, steal, borrow, or barter

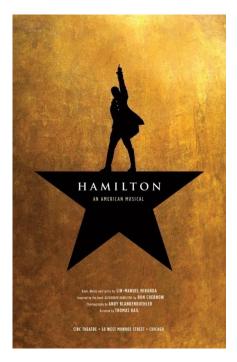
Then a hurricane came, **and / a** 12 devastation reigned

Our man saw his future drip, dripping down the train / drain 12 .

Put a pencil to his temple, connected it to his brain And he wrote his first **refrain / strength** ¹³, a testament to his pain.



3. Organize the phrases from (minutes 1:03 - 1:32)



- A. () Took up a collection just to send him to the mainland
- **B.** () And the world is gonna know your name
- C. () Get your education, don't forget from whence you came
- D. () Well, the word got around, they said, this kid is insane, man
- E. () What's your name, man?
- F. () My name is Alexander Hamilton
- G. () But just you wait, just you wait
- H. () And there's a million things I haven't done
- I. () Alexander Hamilton
- 4. Fill in the blanks (minutes 1:33 2:46)

When he was ten his ______ ²⁴ split, full of it, debt-ridden Two years later, see Alex and his mother _____ ²⁵ Half-dead sittin' in their own sick, the scent _____ ²⁶ And Alex got _____ ²⁷ but his mother went quick.

Moved in with a cousin, the ______ ²⁸ committed suicide Left him with nothin' but ruined ______ ²⁹, something new inside voice saying Alex, you gotta fend for ______ ³⁰



He started retreatin' and readin' every ______ ³¹ on the shelf.

There would have ______ ³² nothin' left to do for someone less astute.

He woulda been dead or ______³³ without a cent of restitution.

Started workin', ______ ³⁴ for his late mother's landlord

Tradin' sugar cane and ______³⁵ and all the things he can't afford.

Scammin' for every ______ ³⁶ he can get his hands on

Plannin' for the future see him now as he _____ ³⁷

on the bow of a ______³⁸ headed for a new land.

In New York you can be a new man.

Just you wait.

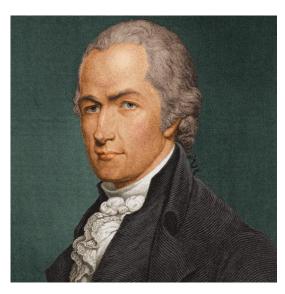
Alexander Hamilton, we are _____ ³⁹ in the _____ ⁴⁰ for you

f) underline the correct options (2:47 - 3:00)

You could **never / fever** ⁴¹ back down

You never earned / learned ⁴² to take your time

g) Organize the phrases from 43 to 51 (3:01 - 3:31)



()⁴³ Will they know what you overcame?
()⁴⁴ The world will never be the same, oh
()⁴⁵ Oh, Alexander Hamilton
()⁴⁶ Will they know you rewrote your game?
()⁴⁷ When America sings for you
()⁴⁸ Another immigrant comin' up from the bottom
()⁴⁹ The ship is in the harbor now
()⁵⁰ His enemies destroyed his rep America forgot him

()⁵¹ See if you can spot him

h) Fill in the blanks (3:32 - 3:57) [End]

We _____ ⁵² with him.

Me? I ______ ⁵³ for him.

Me? I _____ ⁵⁴ him.

Me? I _____ ⁵⁵ him.

And me, I'm the ______ ⁵⁶ fool that _____ ⁵⁷ him.

There's a million things I haven't done.

But just you wait

What's your name, man?

Alexander Hamilton

AFTER LISTENING TO THE SONG

1. Make a list of the words that you didn't understand and find their definitions (at least 5)



2. Circle all the compounds in the song and write the correct number next to it according to its classification:

water tank

1

- (1) noun + noun <u>Example:</u> bedroom, water tank
- (2) noun + verb <u>Example:</u> haircut, rainfall
- (3) verb + noun <u>Example:</u> washing machine, swimming pool
- (4) preposition + verb <u>Example:</u> overdo, underestimate
- (5) verb + preposition <u>Example:</u> get in, stay at
- (6) verb + adverb <u>Example:</u> come over, take away